

Artemis Moon Trees



As an educator,
I identify, design, and
deliver opportunities for
visitors to our national forests
to strengthen and deepen their
connections to the outdoors through
education. With the Moon Trees
project, I have the opportunity
to educate people about our
forests and
outer space!

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Forest Service
U.S. DEPARTMENT OF AGRICULTURE



FOREST INSPIRED
NATURE
DISCOVERY™



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What advice do you have for students interested in your job? Be curious to explore what is possible and undiscovered. Innovate, ask “why not?,” and be willing to advance your ideas. Also, remain open-minded and an avid learner; as you consider educating visitors, what your audience needs, and how to lead others, being mindful of your own blind spots will help.

What is an example of a question you have tried to answer in your job? How can I advance quality conservation education for visitors across all 155+ units in the Forest Service as well as with our State and Tribal partners to inspire conservation ethic and action, while providing a unified delivery of education that empowers our staff, communities, and partners?

Give an example of technology or equipment that you use in your job and briefly describe it. I use a host of apps in delivering citizen science opportunities. For example, I use the iNaturalist app to record species identification of plants and animals as well as the iTree app to measure and assess the health, dollar value, benefit, and role of trees.

What is/was your most exciting project, event, or discovery in your career?

I have been a part of many incredible projects. The most exciting was my work in Brazil. I served on a team to assist with land management planning for the Soure Marine Extractive Reserve. In other missions to Brazil, I supported partners and presented at seminars.

What is your first memory of being interested in this job? I attended the National Outdoor Leadership School in Kenya where I completed the technical climb of Mt. Kenya (over 14,000 ft), sailed the Indian Ocean, backpacked through the Nguruman desert, and went on numerous safaris. This showed me I wanted to help others develop a conservation ethic through education.

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